

CERTIFIED DIPLOMA School Transformation for Deep Learning



Academically advised by **Dr. Santiago Rincón-Gallardo**





1. General Information

MODALITY

ONLINE

TIMEFRAME

112 HOURS (35 WEEKS)

MORE INFORMATION AND ENROLLMENT:

contacto@tuclase.cl



2. Description

This diploma is aimed at teams of teachers and school leaders (at least three must be working at the same school), interested in design and lead a transformational process of the institution and its educational practices, that allow a better connection of the educational project with the conditions of a changing world and students already citizens of the XXI century.

During the diploma, each team will be part of:

- Online courses with tutors that support the learning process. These courses will be worked on schedules that are convenient for the students.
- Synchronous workshops to share experiences and visions with other schools' teams.
- Monthly mentoring dedicated to support the development of their own project of school transformation, focused on deep learning of students, through the implementation of active methodologies for learning.

MAIN OBJECTIVE

To develop competencies in school management teams and teachers, to start and lead a process of school transformation focused on students' deep learning.

This diploma has been designed by the following academic team: **Magdalena Fernández** y **María Paz Arriagada**, from Education Faculty of Universidad del Desarrollo, y **Mirentxu Anaya, Daniela Manzo y Eugenio Severin**, of Tu Clase, Tu País, with the academic advice of the renowned **Dr. Santiago Rincón–Gallardo**, international expert in leadership for educational improvement. Dr. Rincón–Gallardo is currently a guest researcher at the Ontario Institute for Studies in Education, of the University of Toronto (Canada) and one of the key pieces of the research team led by Michael Fullan.

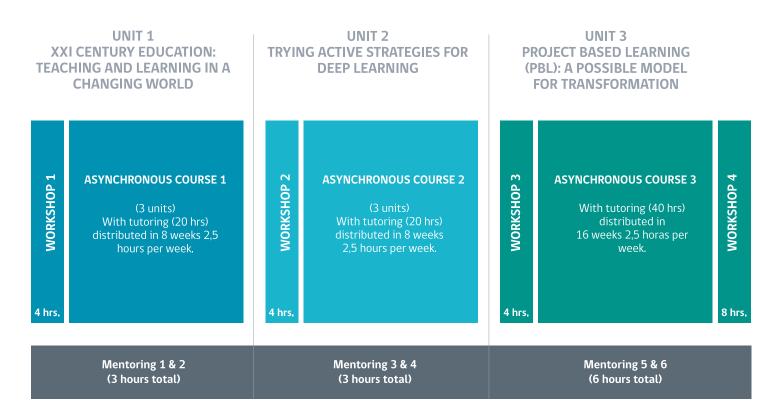
3. Oriented to

- School teams made up of managing leaders and teachers.
- Establishments of all dependencies throughout Latin America.

4. Admission

- Minimum enrollment of 3 participants per educational establishment, including at least one managerial position and one teaching position.
- Proposal of ideas for transformation plan.

5. Curriculum



6. Learning outcomes

After this training, teachers and school leaders will be able to design and begin to implement a transformation plan for deep learning in the classroom and in the educational community.

- 1. They experience deep learning in different instances through workshops, mentoring and asynchronous activities.
- They question and change their beliefs about learning and its developmental contexts.
- They identify the needs and challenges of their own learning communities through a process of research-action.
- They understand the core theoretical elements of Deep Learning and its relevance to address the challenges of an education for the 21st century.
- They develop a school transformation plan for deep learning in their classrooms and educational community.





contacto@tuclase.cl